

Chapter 0: Introduction

The Fundamentals of Mathematics – an Overview

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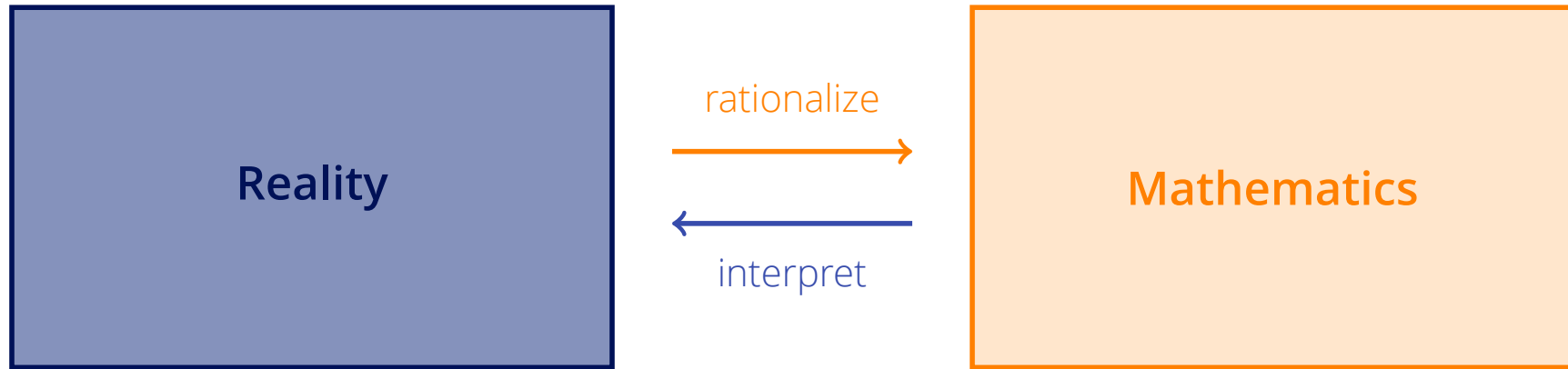


Outline

In this chapter, we review

- mathematical notation and the basics of formal logic
- fundamental definitions of set theory
- terminology and fundamentals of functions
- basic definitions of convergence and continuity
- archetypes of proofs

Why Mathematics?



- Every field of modern economics relies on math
 - Dynamic programming in Macro
 - Structural models in IO/Micro
 - Estimators and their (asymptotic) behavior in Econometrics
- Mathematics formalize and simplify logical reasoning

Mathematical Language

- Math has its own language $\rightarrow$ similar to any “regular” language
- Quantifiers:
 - $\forall$ Universal quantifier (read “for all...”)
 - $\exists$ Existential quantifier (read “there exists...”)
 - $\Rightarrow \nexists$ Non-existence quantifier (read “there doesn’t exist...”)
 - $\Rightarrow \exists!$ Unique existence quantifier (read “there exists exactly one...”)
- Logic operators:
 - $\wedge$ logical *and*
 - $\vee$ logical *or*
 - $\neg$ negation
 - $\Rightarrow$ implication
 - $\Leftrightarrow$ equivalence

$$x > 5 \Leftrightarrow x \in (5, \infty)$$

$$x > 5 \Rightarrow x \in (5, \infty)$$

$$\wedge x \in (5, \infty) \Rightarrow x > 5$$

($A \Rightarrow B$ if whenever A is fulfilled, so is B)

($A \Leftrightarrow B$ if $A \Rightarrow B$ as well as $B \Rightarrow A$)

Arguments & Negation

- Negating statements important for proofs (proving statement $\iff$ disproving negation)

$\Rightarrow$ logical negation has its own rules $\neg \left(\underbrace{\forall x \in \mathbb{N}}_{\exists x \in \mathbb{N}} \quad \underbrace{x \geq 0}_{x < 0} \right)$

Rules for Negating Logical Statements

Given a logical statement, the following hold true for its negation

- All quantifiers are individually reversed (same order!)
- The statement's property is negated
- De Morgan's law applies to composite statements

$$\neg(A \wedge B) \equiv \neg A \vee \neg B \quad \text{and} \quad \neg(A \vee B) \equiv \neg A \wedge \neg B$$

- For an implication, $\neg(A \Rightarrow B) \equiv A \wedge \neg B$ *contrapositive*

$$\neg (\forall x \in \mathbb{N} \quad \exists y \in \mathbb{N} \quad y > x)$$

$$\downarrow \qquad \qquad \downarrow$$

$$\exists x \in \mathbb{N} \quad \forall y \in \mathbb{N} \quad y \leq x$$

— — — —

$$\neg (\forall x \in \mathbb{N})$$

$$\exists x \in \mathbb{N}$$

$$\neg ((x \text{ odd}) \vee (x \text{ even}))$$

$$\neg (x \text{ odd}) \wedge \neg (x \text{ even})$$

$$x \text{ not odd} \wedge x \text{ not even}$$

Set Theory

- Set = collection of **distinct** objects ("elements")

• $\{1, 2, \pi\}$ vs. $\{1, 1, \pi\}$ vs. $\{n \in \mathbb{N} : n > 10\}$

• Elements can be everything (sets, matrices, functions, mixed objects...)

• No order, no repetitions

$$\{1, \pi\} = \{\pi, 1\} \\ = \{1, 1, \pi\}$$



- Set relations

superset

• subsets $A \subset B \iff x \in A \Rightarrow x \in B$ (careful about equality, either $\subseteq$, $\subset$ or $\subsetneq$)

• disjoint sets $A, B \iff A \cap B = \emptyset$

$\rightarrow$ no common elements

• complement (with respect to X) $A^c = X \setminus A$ (sometimes also $\bar{A}$)

- Operations



• Union $A \cup B$, Intersection $A \cap B$, Set difference $A \setminus B$ (circles)

• Power set $\mathcal{P}(A) = \{S \subseteq X : S \subseteq A\}$: set of subsets (sometimes also 2^A)

• Index sets for sets/sequences of sets: $\bigcup_{i \in I} A_i, \bigcap_{i \in I} A_i$ (e.g. $I = \mathbb{N}$)

• Cardinality $|A|$ (number of elements): finite, countable, uncountably infinite

$$\mathcal{P}\{1, 2, \pi\} =$$

$$\{\emptyset, \{1\}, \{2\}, \{\pi\},$$

$$\{1, 2\}, \{1, \pi\}, \{2, \pi\},$$

$$\{1, 2, \pi\}\}$$

8 elements
in $\mathcal{P}(A)$

Particular Sets

countable infinity: $\mathbb{N}, \mathbb{Z}, \mathbb{Q}$
 uncountable infinity: $\mathbb{R}, \mathbb{R}^k$

- Natural numbers

$$\mathbb{N} := \{1, 2, 3, \dots\}$$

- Whole numbers

$$\mathbb{Z} := \{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$$

- Rational numbers

$$\mathbb{Q} := \left\{ \frac{p}{q} : p, q \in \mathbb{N} \right\}$$

- Real numbers

$\mathbb{R}$: "all" one-dimensional numbers

- Positive/Strictly positive reals

$$\mathbb{R}^+ := \{x \in \mathbb{R} : x > 0\} \quad \mathbb{R}_0^+ := \{x \in \mathbb{R} : x \geq 0\} \quad [\text{alternative: } \mathbb{R}_*^+ / \mathbb{R}^+ \text{ or } \mathbb{R}_{>} / \mathbb{R}_{\geq}]$$

- Intervals (in $\mathbb{R}$)

Open interval (a, b)

Closed interval $[a, b]$

$$\begin{aligned} x > 5 &\rightarrow (5, \infty) \\ x \geq 5 &\rightarrow [5, \infty) \\ [-10, 20) \end{aligned}$$

Functions

- Functions define a relation between sets

- Usual notation: $f: X \mapsto Y, x \mapsto y = f(x)$

- X : domain, Y : codomain

- Mapping rule " $x \mapsto y = f(x)$ " relates each $x \in X$ to exactly one $y \in Y$

- Relation = collection of pairs $(x, y) = (x, f(x))$ in $X \times Y$:

$$G(f) := \{(x, y) \in X \times Y : y = f(x)\} = \{(x, f(x)) : x \in X\}$$

- The set $G(f)$ is called the graph of $f \rightarrow$ curve drawn in a coordinate system

- The image $f(A)$ of set $A \subseteq X$: $f(A) := \{y \in Y : \exists x \in A, y = f(x)\}$

$$\rightarrow f(2) = 4$$

$$f(\{1, 2, 3\}) = \{1, 4, 9\}$$

- Related concept: Correspondences [not too relevant for this course]

- Sometimes also called set-valued functions $\rightarrow \max, \min$

- Relates each x in the domain to a set of elements (instead of just one)

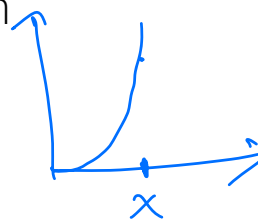
$$f(x) = x^2$$

$$f(\mathbb{R}) = \mathbb{R}_0^+$$

$$f: \mathbb{R} \mapsto \mathbb{R}; x \mapsto x^2$$

$$\mathbb{R} \mapsto \mathbb{R}_0^+$$

$$(x, x^2)$$



Limits and Continuity in $\mathbb{R}$

- Sequence: $\lim_{n \rightarrow \infty} x_n = x \Leftrightarrow |x_n - x| \xrightarrow{n \rightarrow \infty} 0$

$$\forall \varepsilon > 0 \quad \exists N : \forall n > N$$

$$|x_n - x| < \varepsilon$$

- Function $f: X \mapsto \mathbb{R}$ where $X \subseteq \mathbb{R}$:

$$\lim_{x \rightarrow a} f(x) = f_a \in \mathbb{R} \Leftrightarrow |f(x) - f_a| \xrightarrow[x \neq a]{x \rightarrow a} 0$$

- Continuity of f at $a \in X$: $\lim_{x \rightarrow a} f(x) = f(a)$

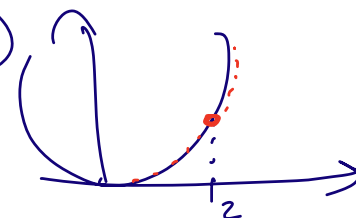
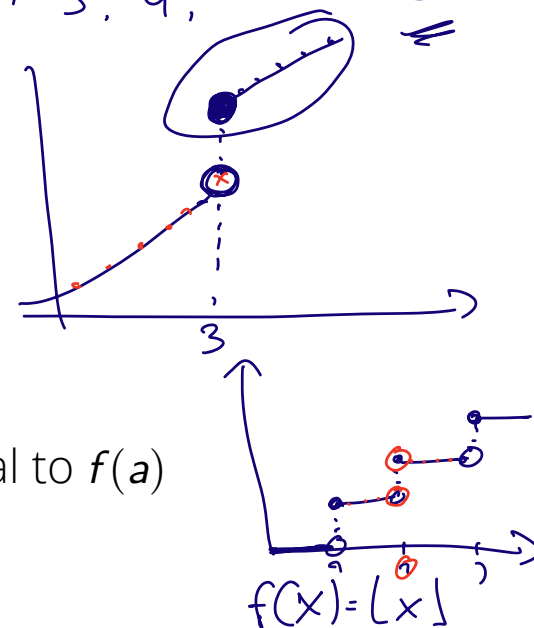
- Examples for discontinuity: $f(x) = \lfloor x \rfloor$, $f(x) = \mathcal{I}[x = 0]$
- Characterization: left and right limit exist at a and are equal to $f(a)$

$$\forall \epsilon > 0 \exists \delta > 0 : (|x - x_0| < \delta \Rightarrow |f(x) - f(x_0)| < \epsilon)$$

- Disprove: left $\neq$ right limit, sequence $a_n \rightarrow a$ where $f(a_n) \not\rightarrow f(a)$

$$x_n = \frac{1}{n}$$

$$\frac{1}{1}, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots \rightarrow 0$$



Proofs and Proof Types

$$\neg(A \Rightarrow B) \Rightarrow C \Rightarrow D \quad \neg B \Rightarrow \neg A$$

- Proofs are a fundamental part of mathematics (and axiomatic Economics)
 $\Rightarrow$ goal: show validity of claim starting from a set of premises (axioms)
- **Direct proof**: Manipulating the axioms until obtaining the claim
 $\Rightarrow$ Example: n^2 has the same parity as n
- **Proof by contradiction**: Assuming the negation and showing a contradiction
 $\Rightarrow$ Example: There is no largest prime $p^{\max}$
 $\rightarrow$ Proof by contraposition
- **Proof by (complete) induction** Generalizing from simple case to (countable) set
 - Induction base: Showing that claim holds for specific value (e.g. $n = 1$)
 - Induction step: Showing that if claim is true for n it also holds for $n + 1$ $\Rightarrow$ Example: For any $n \in \mathbb{N}$: $\sum_1^n x = \frac{n(n+1)}{2}$
- Claims usually classified into Lemmas, Propositions, Theorems and Corollaries

Axioms

$$a = b \\ b = a$$

Proof Types – Examples

- Direct proof: n^2 has the same parity as n

$$n = 2k + i, \quad i \in \{0, 1\} \Rightarrow n^2 = (2k + i)^2 = 4k^2 + 4ki + i^2 = 2(\overbrace{2k^2 + 2ki}^{=: \tilde{k} \in \mathbb{N}}) + i^2$$

Note for $i \in \{0, 1\} : i^2 = i \Rightarrow n^2 =: 2\tilde{k} + i$ same parity as $n = 2k + i$

- Proof by contradiction: There is no largest prime $p^{\max}$

$\Rightarrow$ Note: If n divisible by $k > 1$, then $n - 1$ not divisible by k

Suppose $\exists p^{\max}$ s.t. $p_i < p^{\max}$ for every prime $p_i \rightarrow \exists \mathcal{P} := \{2, 3, \dots, p^{\max}\}$

Define $p^* := \prod_{\mathcal{P}} p - 1 > p^{\max} \rightarrow p^*$ not divisible by any $p \in \mathcal{P}$

p^* either prime [$p^* > p^{\max} \perp$] or has a prime factor $p' \notin \mathcal{P}$ [$\mathcal{P}$ incomplete $\perp$]

- Proof by (complete) induction: For any $n \in \mathbb{N}$: $\sum_1^n x = \frac{n(n+1)}{2}$

1. Induction base: For $n = 1$: $\sum_1^1 x = 1 = \frac{1 \cdot 2}{2}$

2. Induction step: $\sum_1^{n+1} x = \sum_1^n x + n + 1 \xrightarrow{\text{holds for } n} \frac{n(n+1)}{2} + \frac{2(n+1)}{2} = \frac{(n+1)(n+2)}{2}$

u even/odd $\Rightarrow u^2$ even/odd

$$u = 2k + i \quad i \in \{0, 1\} \quad k \in \mathbb{N} \quad = \tilde{k} \in \mathbb{N}$$

$$u^2 = (2k + i)^2 = 4k^2 + 4ki + i^2 = 2(2k^2 + 2ki) + i^2 \\ = 2\tilde{k} + i^2 = 2\tilde{k} + i$$

There is no largest prime $p^{\max} \rightarrow$ set of all primes $\mathcal{P}$

Lemma: n divisible by $k \Rightarrow n-1$ is not divisible by k

Assume there is a largest prime $p^{\max}$

$$\prod_{\mathcal{P}} p = p^* \rightarrow p^* - 1 \text{ is not divisible by any } p \in \mathcal{P}$$

1) is not divisible by any $x \in \mathbb{N}$

$$2) \rightarrow p^* - 1 \text{ prime} \wedge p^* - 1 > p^{\max} \quad \perp$$

$$\exists k \in \mathbb{N} \text{ divides } p^* - 1 \\ \text{at least one} \\ \rightarrow k \text{ prime} \wedge k \notin \mathcal{P} \quad \perp$$

$\Rightarrow \exists$ largest prime is untrue

$\Rightarrow \nexists$ largest prime is true

(Complete) Induction $\sum_{i=1}^n i = \frac{n(n+1)}{2}$

1) Induction base

$$n=1 : \sum_{i=1}^1 i = 1 = \frac{1 \cdot 2}{2} = 1$$
$$n=2 : \sum_{i=1}^2 i = 3 = \frac{2 \cdot 3}{2} = 3$$

2) Induction step Assume it's true for n

$$\sum_{i=1}^{n+1} i = \frac{(n+1)(n+2)}{2}$$

$$\begin{aligned} \sum_{i=1}^{n+1} i &= \sum_{i=1}^n i + n+1 = \frac{n(n+1)}{2} + n+1 = \frac{n(n+1)}{2} + \frac{2(n+1)}{2} \\ &= \frac{(n+2)(n+1)}{2} \end{aligned}$$

By complete induction $\sum_{i=1}^n i = \frac{n(n+1)}{2}$

That's all Folks!

Please take a look at the course material and review any fundamentals you feel unsure about.

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